

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-2025) B.A Education (Major)
PHILOSOPHICAL FOUNDATION OF EDUCATION
Semester- I (EDUMT1)

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures
DR. TULIKA CHAKRABORY (TC)	<p style="text-align: center;">Unit – IV: Schools of Philosophy</p> <p>a. Indian schools of Philosophy: Meaning, nature, and classifications in Indian schools of Philosophy. Nyaya, Sankhya, Yoga, and Vedanta (concept and educational implications). Atheistic schools of Indian Philosophy – Buddhism, Jainism, and Charvaka in terms of knowledge, reality, and value and educational implications.</p>	EDU-M-T-1	14
MD. KAWSAR HOSSAIN (KH)	<p style="text-align: center;">Unit - I: Education and Educational Philosophy</p> <p>a. Meaning, nature, scope, and aims of Education. - Education as process and product, as Science and Arts. - Individualistic and socialistic aim (meaning, characteristics, and difference).- Report of Delor’s Commission (UNESCO, 1996). b. Educational Philosophy: Meaning, nature, scope, and relation between education and philosophy.</p>	EDU-M-T-1	15
DR. KRISHNENDU ROY (KR)	<p style="text-align: center;">Unit – V: Educational Contributions of Philosophers</p> <p>a. Indian Philosophers (only contribution in education): Swami Vivekananda. Rabindranath Tagore. Sri Aurobindo. Mahatma Gandhi. b. Western Philosophers (only contribution in education): John Dewey. Paulo Freire. Jean Rousseau.</p>	EDU-M-T-1	15
MD. ABDUL AZIZ MONDAL (AAM)	<p>Unit – IV: Schools of Philosophy</p> <p style="text-align: right;">b.</p> <p>Western schools of Philosophy: Meaning and Nature. Idealism, Naturalism, Pragmatism, Realism (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications.</p>	EDU-M-T-1	14
SAIDUL ISLAM (SI)	<p style="text-align: center;">Unit - III: Philosophical bases of Education</p> <p>a. Philosophy: Concept and branches. b. Concepts and nature of Metaphysics, Epistemology, and Axiology. c. Differences among Metaphysics, Epistemology, and Axiology. d. Role of Metaphysics, Epistemology, and Axiology in Education.</p>	EDU-M-T-1	18

SUDIPTA GHOSH NANDI (SGN)

Unit - II: Factors of Education

a. Meaning, characteristics, and importance of Child Centric Education. b. Teacher: Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator, and problem solver. c. Curriculum: Meaning, nature, and importance. d. Co-curricular activities: Meaning, nature, and importance of co-curricular activity, Principles of organizing co-curricular activity. e. School: Vision and functions.

EDU-M-T-1

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-2025) B.A Education (Minor)
EDUCATIONAL SOCIOLOGY
Semester- I (EDU-MI-T-1)

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	<p style="text-align: center;">Unit – II: Social Factors, Issues, and Education</p> <p>a. Culture: Concept, nature, and elements. Relation between culture and society. Role of education in culture. b. Cultural lag: Concept, characteristics, causes, education, and cultural lag. c. Social issues: Unemployment: Concept, types, causes, role of education in eradication of unemployment. Inequality: Concept, causes, and role of education in eradication of inequality.</p>	EDU-MI-T-1	20
MD. KAWSAR HOSSAIN (KH)	<p style="text-align: center;">Unit - IV: Social Change and Education</p> <p>a. Social change: Definition, characteristics, factors, constraints, and education as an instrument of social change. b. Social change in India: - Privatization: Concept and relationship with education. - Globalization: Concept and relationship with education. c. Social Stratification: Definition, characteristics, causes; education and social stratification. d. Social Mobility: Definition, characteristics, causes; education and social mobility.</p>	EDU-MI-T-1	20
DR. KRISHNENDU ROY (KR)	<p style="text-align: center;">Unit – I: Sociology and Educational Sociology</p> <p>a. Sociology: Meaning, emergence, nature, and scope b. Educational sociology: Meaning, nature, scope, and importance c. Relation between Education and Sociology</p>	EDU-MI-T-1	14
MD. ABDUL AZIZ MONDAL (AAM)	<p style="text-align: center;">Unit – III: Social Groups and Education</p> <p>a. Social groups: Meaning and nature. b. Types of Social groups: Primary Group: Meaning, characteristics, and role. Secondary Group: Meaning, characteristics, and role. Comparison between primary group and secondary group. c. Socialization: Meaning and characteristics. Factors of socialization. Role of the school. d. Social Institutions and Agencies of Education: Family. School. State. Mass media. Religion.</p>	EDU-MI-T-1	24

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-2025) EDU-SEC-P-1 (A): STATISTICAL ANALYSIS
Semester- I

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	<p style="text-align: center;">Unit-II: Coefficient of correlation</p> <p>a. Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation PRACTICAL: Calculate: Co-relation from different frequency distribution</p>	EDU-SEC-P-1 (A)	20
MD. KAWSAR HOSSAIN (KH)	<p style="text-align: center;">Unit-I: Descriptive Statistics</p> <p>b. Measure of Variability- Range, SD and - their Properties, Calculation and Application PRACTICAL: Calculate: Range, SD</p>	EDU-SEC-P-1 (A)	10
DR. KRISHNENDU ROY (KR)	<p style="text-align: center;">Unit-I: Descriptive Statistics</p> <p>a. Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. PRACTICAL: Calculate - Mean, Median and Mode</p>	EDU-SEC-P-1 (A)	10